

Guidelines for Abstract submission for Poster presentation:

The window for abstract submissions will open on August 25, 2026, and close on September 25, 2026.

- 1. Submission Blueprint & Structure: Only Microsoft Word text file document is allowed for submission**

To ensure quality and parity across submissions, abstracts must not exceed 300–500 words and should strictly follow a structured format.

Required Sections

- 1. Title:** Catchy, professional, and limited to 15 words.
- 2. Affiliation, Authors (people contributed to the project)**
- 3. Brief description of your school and curriculum**
- 4. The Hook (Context & Problem):** What educational gap, classroom challenge, or community issue does this project address? (2–3 sentences)
- 5. The Pedagogical Approach (Methodology):** How was Project/problem-Based Learning implemented? Specify the target grade level, Course, number of students, subject integration, and any specialized tech/AI tools or frameworks used. (One paragraph of 100 words)
- 6. Outcomes & Impact:** What did the students achieve or discover? Provide concrete metrics or observable changes in student engagement, skill acquisition, or community benefit. Or any other (2–3 sentences)
- 7. Biographical Note:** Include a brief 50-word biography for each presenting author, detailing their institution, grade levels taught, and area of expertise.

Please submit your abstracts using the link :

<https://forms.gle/gZDePBkuMC2BkFKH8>

2. Alignment Guide by Theme

When educators submit their abstracts, they must select one of the four themes.

- 1. Teaching Sustainability through Science:** Project-Based Learning/Problem-based learning Approaches
- 2. Classroom to Community:** Transforming K–12 Science Through Real-World Projects
- 3. Redesigning curriculum for AI enhanced PBL**
- 4. Integrating IKS with Project-Based Learning in K–12 education (Role of Indian Knowledge Systems (IKS) in Advancing Project-Based Learning in K–12 Education)**

3. Review & Selection Criteria (Rubric Summary)

Abstracts will be evaluated by the peer review committee on a 20-point scale based on four equal pillars:

- **Relevance to Theme (5 Points):** The abstract explicitly ties into the chosen conference theme and addresses K–12 education dynamics.
- **Clarity of Practice (5 Points):** The project description is concrete. Avoids overly dense academic jargon or vague generalizations (e.g., *"students learned a lot"* is replaced with *"students demonstrated a 30% increase in data literacy"*).
- **Pedagogical Soundness (5 Points):** Demonstrates student-centric inquiry, critical thinking, or real-world problem-solving rather than basic, teacher-led arts and crafts.
- **Actionable Takeaways (5 Points):** The abstract promises practical insights, frameworks, or lesson-design strategies that delegates can bring home to their own classrooms.

Note: A total of 25 abstracts will be selected for final poster presentations. Acceptance notifications will be sent exclusively to the selected participants.

4. Technical Formatting Requirements

- **Keywords:** Provide exactly 3 to 5 keywords at the bottom of the abstract (e.g., *Secondary Science, Generative AI, Community Impact, Cross-curricular*).
- **Language:** Submissions must be in clear, accessible English.
- **Font Size:** times new roman -12
- **Biographical Note:** Include a brief 50-word biography for each presenting author, detailing their institution, grade levels taught, and area of expertise.

5. Template for Abstract Submission: [Click Here](#)